

LeTeEm Newsletter 2 (Autumn 2015)

Introduction to LeTeEm

LeTeEm encourages young European students to develop employability through creative thinking, curiosity and enquiry, critical thinking, social and communications skills, confidence and practicality.

It is a very practical project that answers the need for students and employers to narrow the gap between the worlds of education and work, by utilising a knowledge partnership between, research (Universities), employers and schools.

The project has now been piloted with over 250 teachers across Europe, and the resources adapted so that you can use them to replicate the project.

The project has produced

The resources are multi-level and designed for use by all three areas of the knowledge partnership:

- Pedagogical guides for trainers and teachers as well as learners
- Training courses for teacher trainers/teachers on how to implement the methodology
- Best practice guides
- Use case scenarios for teachers/stakeholders

You can find the resources on the project website at: <http://leteem.uws.ac.uk/>

LeTeEm final conference and workshops

On September 21, in Espoo, Finland, the LeTeEm project organised its final seminar: a 1 day event built on plenary and workshop sessions, where partners presented the main project results and outcomes, and thematic workshops addressing specific aspects of the Learning by Developing methodology.

The three thematic workshops focussed on:



- Experience of E-learning in LeTeEm, led by Sofia University.
- Learning by Developing methodology from a teachers' perspective, led by Laurea University.
- Cooperation with business and employers, led by European Business and Innovation Centre Network (EBN) with the participation of Ruse CCI and Agrupamento de Escolas José Estêvão, Portugal.

The event saw the participation of project partners, experts, representatives of the European Commission, and teachers and employers who had participated in the LeTeEm pilots in Romania, Bulgaria, Portugal.

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A teacher and employer who participated in the project activities, including our final conference, said:

I participated in the LeTeEm teacher training and then the main pilot with my secondary school: my students were encouraged and developed new skills and competences. They really experimented with the methodology and realised how it was very helpful for their curriculum and personal growth as students and as people. It was also a huge responsibility, trying to achieve concrete results by the end. I look forward to using the methodology again in the future with more students so that they can have the best for their future. M^a da Glória Leite, Vice-school Director at Agrupamento de Escolas José Estêvão, Aveiro (Portugal)

Participating in a pilot project within LeteEm was challenging but satisfying. I believe that the project was beneficial for all parties. Students gained experience, confidence and skills, teachers gained new methodology and modern tools to work with, and RCCI team was inspired by young people's original ideas and the serious input they can provide when guided properly. Ms Desislava Dimitrova, Project Manager at Ruse Chamber of Commerce and Industry, Ruse (Bulgaria)

The LeTeEm Competition

The LeTeEm competition for students was held over the summer and produced some really nice results and use of the project ideas. You can see the video produced by the winning team at:



The partnership

Coordinator

University of the West of Scotland (UWS), Paisley, Scotland, UK

Partners

Laurea University of Applied Sciences (Laurea), Finland

Sofia University, Bulgaria

European Business & Innovation Centre Network (EBN), Belgium

Inspectoratul Scolar Judetean Prahova (ISJP), Romania

Best wishes

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