



LeTeEm - Learners, Teachers and Employers

## **WP 6: Develop Best Practice Case Studies and Use Case Scenarios**

**Partner 3: Sofia University**

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# LeTeEm Best Practice Guides

## *Aim:*

- To present 8 best practice case studies.
- To produce a set of use case scenarios on the basis of the pilots and the best practice case studies

## *Deliverables:*

**D 6.1: Eight Best Practice Case Studies**

**D 6.1: Eight Use Case Scenarios**



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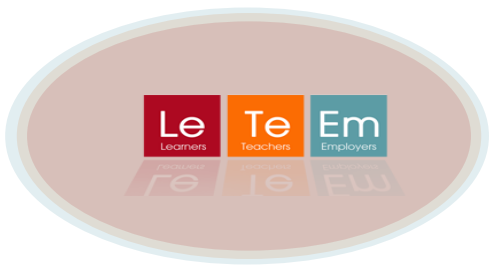
# LeTeEm Best Practice Guides

## *Rationale of the BPG:*

- To cover a range of organisational, strategic, management, and technology; pedagogic and quality-related issues relating to the use of the platform and implementing the LbD4All Action Model within the curriculum and more.
- To share in simple terms the essence of the work related to implementing LbD4All through e-learning and communication tools.
- To disseminate good practices.

## *Origin:*

Entirely based on the LeTeEm project activities.



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# LeTeEm Use Case scenarios

## *Rationale:*

- To provide further insight into organisational, strategic, management, technology, pedagogic and quality-related issues relating to the use of the platform and LbD4All Action Model within the curriculum.
- To complement the findings of the Best Practice Case Studies.
- To give additional recommendations and advice on how issues and challenges in the process of implementing those can be best addressed.

## *Origin:*

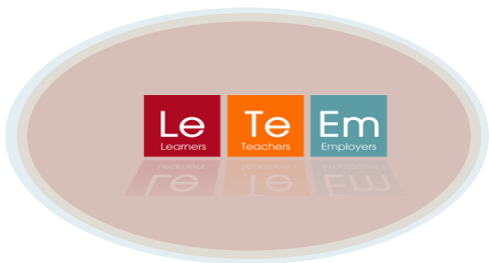
Entirely based on the LeTeEm project activities (teacher training and pilots with students).



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## Deliverables 6.1 & 6.2

- Collated after a template was proposed and adopted.
- Submitted by the partners working in close collaboration with some of the employers, school heads, teachers and students involved in the teacher training and the piloting.
- Written in simple terms; containing practical examples and advice.
- Of interest to all stakeholders – from teacher trainers and educationalists, including ones working on a managerial level, to parents, students, employers and whole community.



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# LeTeEm Best Practice Guides and Use Case Scenarios

Areas addressed in D 6.1 & 6.2

- Synergies at an institutional (school) level promoted by the application of the LbD4All Action Model
- Research and innovation at secondary school level inspired by the application of the LbD4All Action Model
- Encouragement of the application of ICTs and Web 2.0 in education based on the application of the LbD4All Action Model and the learning platform developed under the LeTeEm project
- Engagement and relations with outside partners inspired by the application of the LbD4All Action Model



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## The BPGs by topic

Submitted by Laurea:

*Learning Languages in an LbD project: Making a logo (languages and IT)*

- **REAJE** - *Rede de Entidades, Empresas e Empregadores Amigos do Agrupamento José Estêvão*: Creating gifts (Design (in general), design methodology, furniture design, project, marketing, publicity.)
- *Traffic safety on the way to school* (Arts, Mother tongue, Crafts, Music, History, Physical education, ICT)

Submitted by ISJP:

- *Company Logo Project*: Developing team work, visual and graphic creativity (Arts, Mother tongue, English, Crafts, ICT)
- *Company New Marketing Strategy Project*: Developing team work (Mother tongue, English, ICT, Education for Entrepreneurship)
- *Press clipping project*: Developing team work, text research and analysis skills (Mother tongue, English, ICT)

Submitted by Sofia University:

- *My Future Job*: Teacher as innovator – applying LbD4All to develop soft skills and give career orientation (English Language, Maths, Psychology, ICT, Bulgarian Language, History, Geography )
- *Employers take the initiative*: Learning by developing: Preparation and concept development of a business logo and an event management plan (Information technology, Professional / Business communication)
- *The Magic of Etropole*: Involving a school in a pilot of the LbD4All methodology across subjects and classes (Bulgarian language and literature, History, Geography, Arts, Music, Choreography, Ecology, Biology and health education, Spanish, English, Russian, Cooking, Philosophy, IT, Math)

Submitted by UWS:

The Best Game Ever: Business Marketing Plan for a game app (Business and business financial planning, English, creativity, research)



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## The UCSs by topic

Submitted by Laurea:

*Learning Languages in an LbD project: Making a logo (languages and IT)*

**REAJE** - *Rede de Entidades, Empresas e Empregadores Amigos do Agrupamento José Estêvão*: Creating gifts (Design (in general), design methodology, furniture design, project, marketing, publicity.)

*Traffic safety on the way to school* (Arts, Mother tongue, Crafts, Music, History, Physical education, ICT)

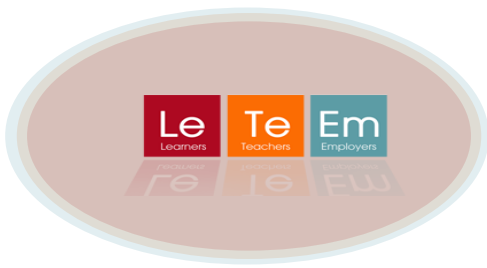
Submitted by ISJP:

*Press clipping project*: Developing team work, text research and analysis skills (Mother tongue, English, ICT)

Submitted by Sofia University:

- *Are you familiar with the EU?*: Applying LbD4All at lower secondary level (History, Philosophy/Civics, languages, IT)
- *People behind the Wine*: Applying LbD4All to ensure collaboration between a typical local business and the local school (History, languages, Biology, IT, possibly Philosophy/Civics)
- *Jobs and hobbies*: Introduction to LbD4All at primary level (Civics, History, Geography, Biology (their equivalent at the primary), Languages)
- *LbD4All, LeTeEm and teacher training*: Applying LbD4All in a pre and in-service teacher training (initial and continuous teacher education, preparation for teaching practice)





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**Pulling threads together**

- Reconsider the titles for the UCSs – potentially confusing that the content is the same as that of the BPGs – all partners
- Add a short intro and edit the submitted cases (Sofia University)
- Translate into partner and additional languages as per project proposal (all partners)



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Some images from the best practice cases

