



LeTeEm  
Learners, Teachers  
and Employers

# LeTeEm: Facts, Findings and Conclusions

Aurel Graur, ISJ Prahova

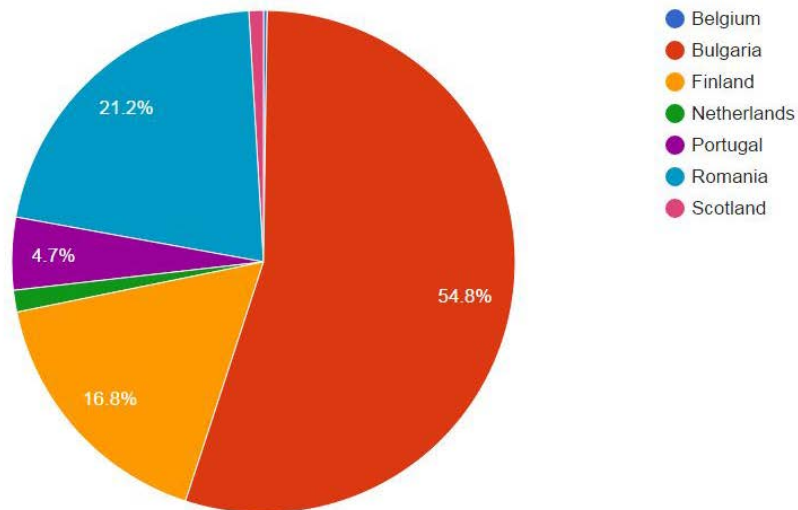


# Some numbers:

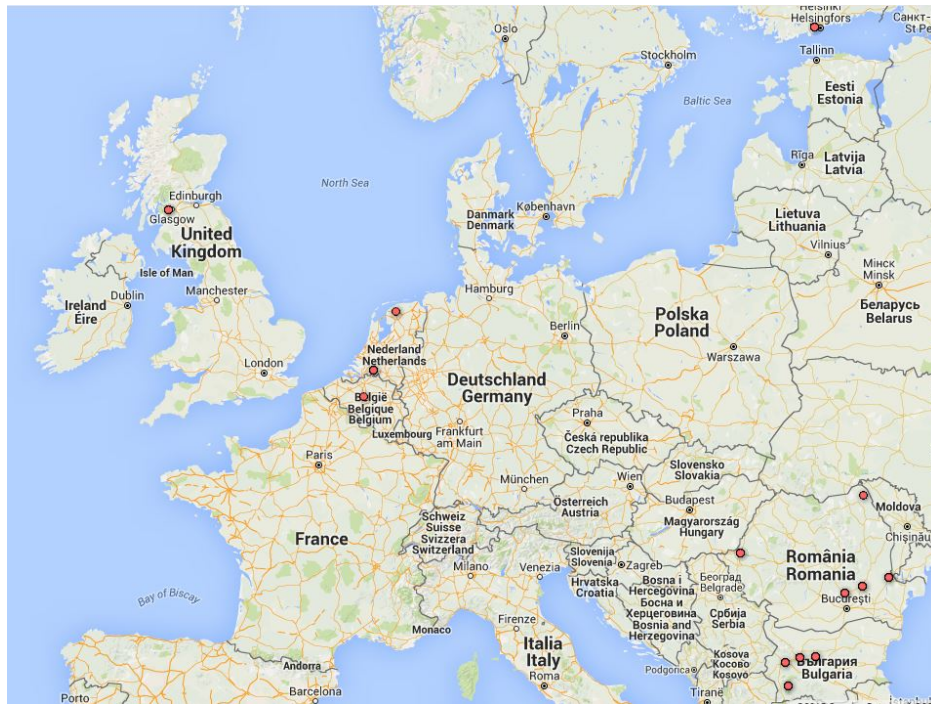
Teacher enrolled - 252 (The target - 200 teachers enrolled)

Students enrolled - 351 (The target - 250 students enrolled)

# Geographical scope




# Teacher trainings and Pilotings





First interaction with the platform proposed by the project team was “Getting to know each other” section.

# Here are some screen captures with their input:

 Me, my students, our cluster of schools  
by [MariaGloria Leite](#) - Wednesday, 3 June 2015, 12:47 AM


Dear Colleagues

My name is Gloria.

I have been a teacher for more than 23 years.

I teach English and Portuguese. I also am the vice director in our cluster of schools. During these last 18 years I've always been related to the direction of the school as vice director and also as the school ...

[Read the rest of this topic \(157 words\)](#)


 Getting o know each other  
by [Nina Tsvetkova](#) - Saturday, 2 May 2015, 5:22 PM

Dear colleagues,

My name is Nina Tsvetkova and I teach at Sofia University, Faculty of Philosophy. I've been a long-time language teacher and teacher trainer. I'm interested in intercultural education, applying ICT in education, especially Web 2.0, CLIL and some more.

I'm at your disposal to ...

[Read the rest of this topic \(105 words\)](#)

 Getting to know each other  
by [Fernando DelgadoSantos](#) - Friday, 1 May 2015, 5:06 PM

I have been teacher since 1988. I'm a Mathematics teacher for students older than 12/13 years old up to 18 years old.

During this period I've done also some kind of others professional functions like School Director, Sub-director, Teacher Training Center Director, Project Manager, etc.

Now I'm ...

[Read the rest of this topic \(104 words\)](#)

Or:

## LeTeEm Teacher Training April 2015 (Bulgarian)

[Home](#) > [My courses](#) > [Teacher Training](#) > [LeTeEm Teacher Training April 2015 \(Bulgarian\)](#) > [Запознаване](#) > [Запознаване](#) > [Запознаване](#)

## Запознаване

[File download](#) ▾ [Export whole discussion](#)[Display replies flat, with oldest first](#) ▾[Move this discussion to ...](#)

## Запознаване

by [Lilia Nikolova](#) - Sunday, 19 April 2015, 9:27 AM

Преподавам от 29 години в начален етап. Моите ученици са от 7 - 11 год.

"Ако днес преподаваме така, както сме преподавали вчера, ние ограбеае нашите деца за утре" - Джон Дюи

[Edit](#)

## Re: Запознаване

by [Rosita Vasileva](#) - Sunday, 19 April 2015, 11:01 AM

И аз мисля така 😊

[Show parent](#) | [Edit](#) | [Split](#)

## Re: Запознаване

by [Leonora Mikova](#) - Tuesday, 21 April 2015, 1:14 PM

Учител по география и икономика и преподавам от 15 години. Работа с ученици от 5 до 12 клас и за мен професията ми е удовлетворение, реализация и прекрасни мигове с учениците с които работя .

[Show parent](#) | [Edit](#) | [Split](#)

## Re: Запознаване

by [Milena Martinova](#) - Thursday, 30 April 2015, 12:10 PM

Ние непрекъснато трябва да се развиваме, а не да разчитаме на старите знания, умения.

[Show parent](#) | [Edit](#) | [Split](#)

## Re: Запознаване

by [Emilian Angelov](#) - Thursday, 30 April 2015, 6:26 PM

Съгласен съм с Милена Мартинова за нуждата от развитие и изпитане на уменията и професионализма, както и на личния потенциал на всеки един от нас.

# Very important: The pre-training questionnaire answers:

[Advanced settings](#) [Questions](#) [Preview](#)**Summary**[View Default order](#)[Ascending order](#)[Descending](#)

View All Responses. All participants. View Default order ⓘ Responses: 32

LeTeEm: Обучение на учители – предварителен въпросник

1

Как се казвате?

Respondent	Response
Blazhena Abadzhieva	Блажена Петрова Абаджиева
Emiliyan Angelov	Емилиян Ангелов
Mariyana Angelova	Марияна Спиридонова
Desislava Dimitrova	Десислава
Stanka Dimitrova	Станка Василева Димитрова
Natalia Docheva	Наталия Стефанова Дочева
Vyara Docheva	Вяра Дочева
Nikolay Georgiev	Николай Георгиев Георгиев
Tatyana Georgieva	Татяна Михайлова Георгиева
Boryana Ilcheva	Боряна Илчева
Angelina Ivanova	Ангелинка Тодорова Иванова
Angelina Ivanova	Ангелина Иванова
Tatyana Katsarova	Татяна Кацарова
Evgenia Klark	Евгения Георгиева Кларк
Veselka Lakova	Веселка Лакова
Milena Martinova	Милена Станева Мартинова
Leonora Mikova	Леонора Дамянова Микова
Petya Nedkova	Петя Недкова
Lilia Nikolova	Лилия Томова Николова
Cvetelina Ovcharova	Цветелина Овчарова





LeTeEm  
Learners, Teachers  
and Employers


and:

Gratiela Belecciu	Gratiela Belecciu
JoseCarlos Catarino	José Carlos da Silva Catarino
Giorgiana Cojocar	Cojocar Giorgiana
Catalina Danila	DĂNILĂ Cătălina-Florentina
Fernando DelgadoSantos	Fernando
Dana Gherman	Dana Gherman
Carmen Gorescu	Carmen Gorescu
MariaGloria Leite	Maria da Glória Oliveira Gomes Neto Leite
Mario RuiCorreia	Mário Correia

# LeTeEm Teacher Training Course 2 (English)

[Home](#) } [My courses](#) } [Teacher Training](#) } [Course 2](#) } [Your opinion matters](#) } [Pre-course Questionnaire](#)

[View Default order](#)

View All Responses. **All participants.** View Default order  Responses: 16

## Pre-course Questionnaire

1

What is your name?

Respondent	Response
Daniela Andra	Andra Daniela
Isabela Ciurea	Isabela Elena Ciurea

# Teachers were asked to express oppinions about Education for today - education for the future

## LeTeEm Teacher Training Course 2 (English)

[Home](#) ) [My courses](#) ) [Teacher Training](#) ) [Course 2](#) ) [Talking about the modern-day school education](#) ) [Education for today](#)

### Education for today - education for the future

Use this blog to express your reflections on the video you just watched.



#### Education for today and tomorrow

by [Avram Gratiela](#) - Monday, 19 January 2015, 5:59 PM

1. Linear thought processes that dominate educational systems now can actually retard learning for brains develop  
Peter Moore, Inferential Focus Briefing (September 30, 1997)



and

## LeTeEm Teacher Training Course 2 (English)

[Home](#) } [My courses](#) } [Teacher Training](#) } [Course 2](#) } [Talking about the modern-day school education](#) } [Modern-day school education](#)

### Modern-day school education - my reflections

[File download](#) ▾ [Export whole discussion](#)

[Display replies flat, with](#)



#### My reflections

by [Nina Tsvetkova](#) - Tuesday, 13 January 2015, 11:21 AM

Before watching the video from the link below, spend some time to consider the questions below and take notes on them:

- What do you know about current ideas about teaching and learning?
- What do you know about existing teaching practices in the field of teaching your subject
- What does collaboration in education mean to you?
- What is the school climate and ethos in the schools you are currently teach at like?
- How do you assess your own professional effectiveness and job satisfaction?



#### Re: My reflections

by [Cristiana Stoica](#) - Tuesday, 13 January 2015, 3:59 PM

1. This experience of learning from, and alongside, a good university or college teacher is one that should be shared by every motivating and rewarding; but because quality higher education teaching is absolutely crucial in enabling our higher education should be the centre of gravity of higher education, the quality of teaching in our universities and colleges is often overlooked

# They were asked to express themselves about pedagogies

## LeTeEm Teacher Training Course 2 (English)

[Home](#) } [My courses](#) } [Teacher Training](#) } [Course 2](#) } [Talking about "pedagogies"](#) } [Talking about Pedagogies](#) } 1

### Talking about Pedagogies

File download ▾

[Export whole discussion](#)

[Displa](#)



#### Talking about pedagogies

by [Nina Tsvetkova](#) - Monday, 12 January 2015, 6:31 AM

Answer the following questions:

- Which of the presented pedagogical ideas do you already know about?
- Which of them have applied in your own teaching practice? How?

Upload the completed worksheet as an attached file to your post.

... and they had to do a SWOT analysis of the LbD for All approach and then to post their ideas about how it can be implemented in each country's own context.

## LeTeEm Teacher Training Course 2 (English)

[Home](#) } [My courses](#) } [Teacher Training](#) } [Course 2](#) } [Introduction to LbD4All](#) } [The LbD 4 All approach](#) } [The LbD 4 All approach -](#)

### The LbD 4 All approach

[File download](#) ▾ [Export whole discussion](#)

[Display replies flat, with o](#)



#### The LbD 4 All approach - SWOT analysis

by [Nina Tsvetkova](#) - Monday, 12 January 2015, 3:45 PM

Use the attached Handout to do a SWOT analysis of the LbD for All approach (download it and save the completed handout to

Then post your ideas about how it can be implemented in your own context. Attach the the completed handout to your post. R

Teachers had to explain how is the LbD for All approach similar to / different from other ?

Which of its features they consider most important?

## LeTeEm Teacher Training Course 2 (English)

[Home](#) | [My courses](#) | [Teacher Training](#) | [Course 2](#) | [Introduction to LbD4All](#) | [The LbD 4 All approach](#) | [LbD for All - theory and practice](#)

### The LbD 4 All approach

[File download](#) ▼ [Export whole discussion](#)

#### LbD for All - theory and practice

by [Nina Fawilova](#) - Monday, 12 January 2015, 3:46 PM

How is the LbD for All approach similar to / different from the approaches discussed in the previous topic?  
Which of its features do you consider most important?

#### Re: LbD for All - theory and practice

by [Mariana Malinč](#) - Saturday, 17 January 2015, 1:51 PM

LbD Includes on the concepts discussed in the previous topics. It is a complex and based on Innovation, problems and seeking to find solutions. It bears resemblances to conce

Some of the most important features:

- students are central actors and they are helped to take responsibility
- It is an innovative approach
- It facilitates an authentic learning environment



# Finally, they had to share their exemple of a LbD 4All project:

## LeTeEm Teacher Training Course 2 (English)

[Home](#) > [My courses](#) > [Teacher Training](#) > [Course 2](#) > Setting up a LeTeEm project with your stud

### My own LeTeEm project

File download ▾

Export whole discussion

Display



#### My project

by *Cristiana Stoica* - Sunday, 1 February 2015, 7:32 PM

Teach yourself physics!

Wherever in the world you are. you can now feed your mind with some of the best physics l





## LeTeEm Teacher Training Course 2 (English)

[Home](#) > [My courses](#) > [Teacher Training](#) > [Course 2](#) > Setting up a LeTeEm project with your

### My own LeTeEm project

File download ▾

Export whole discussion

Di



#### idea for a project

by *Jan Hilberdink* - Tuesday, 20 January 2015, 8:45 AM

I would like to challenge students to come up with ideas to make their school more envi scope including food, transportation, etc. Students would apply knowledge from econor only the traditional ones).

At the beginning of the piloting, teachers had to assist their students in getting acquainted with the platform. Both teachers and students had to interact via the platform:

### Mr Dragomir Pilot

[Home](#) > [My courses](#) > [Student Projects](#) > [Mr Dragomir Pilot](#) > LeTeEm: Pre-piloting questionnaire

[Advanced settings](#) [Question](#)

Su

[View Default order](#) [Ascending order](#)

View All Responses. All participants. View Default order ⓘ Responses: 5

Pre-Course Student Questionnaire

1 What is your age?

#	Response
2	17
2	18
1	34
Total	104
Average	21

2 What is your gender?



and

## Ms Stoica Pilot

[Home](#) > [My courses](#) > [Student Projects](#) > [Ms Stoica Pilot](#) > LeTeEm: Pre-piloting questionnaire for s

[Advanced settings](#) [Questions](#)

Summ

[View Default order](#) [Ascending order](#) [Des](#)

View All Responses. **All participants.** View Default order ⓘ Responses: 10

Pre-Course Student Questionnaire

1	What is your age?		
	<b>#</b>	<b>Response</b>	
	1	15	
	7	16	
	1	17	
	Total	144	
	Average	16	
2	What is your gender?		
	<b>Response</b>	<b>Average</b>	<b>Total</b>



and

## Ms Vasileva Pilot

[Home](#) > [My courses](#) > [Student Projects](#) > [Ms Vasileva Pilot](#) > Предварителен въпросник за ученици Q

[Advanced settings](#) [Questions](#) [Pre](#)

**Summary**

**View Default order** [Ascending order](#) [Descend](#)

View All Responses. **All participants.** View Default order Responses: 16

LeTeEm: Предварителен въпросник за ученици

### 1 Възраст

#	Response
10	15
6	16
Total	246
Average	15

### 2 Пол

Response	Average	Total
Момиче/Жена	50%	8
Момче/Мъж	50%	8
Total	100%	16/16



and

## Lasse Luostarimaki Pilot

[Home](#) > [My courses](#) > [Student Projects](#) > [Lasse Luostarimaki Pilot](#) > [LeTeEm: Pre-piloting question](#)

[Advanced settings](#) [Questions](#)

**Summ**

[View Default order](#) [Ascending order](#) [Des](#)

View All Responses. **All participants.** View Default order (?) Responses: **3**

### Pre-Course Student Questionnaire

1 What is your age?

#	Response
1	11
2	12
Total	
	35
Average	
	12

2 What is your gender?

Response	Average	Total
Female	 100%	3



At the end of the project, both teachers and students had to fill in a Post-pilot questionnaire:

### Mr Dragomir Pilot

[Home](#) > [My courses](#) > [Student Projects](#) > [Mr Dragomir Pilot](#) > [LeTeEm: Post-Pilot questionnaires](#) > [P](#)

[Advanced settings](#) [Questions](#)

**Summa**

[View Default order](#) [Ascending order](#) [Desc](#)

View All Responses. **All participants.** View Default order ⓘ Responses: 5

#### Pre-Course Student Questionnaire

#### 1 What is your age?

#	Response
1	17
3	18
1	34
Total	
	105
Average	
	21

#### 2 What is your gender?

Response	Average	Total
Male	<div style="width: 100%;"><div style="width: 100%;"></div></div> 100%	5
Female	<div style="width: 0%;"><div style="width: 0%;"></div></div> 0%	0



## Ms Stoica Pilot

[Home](#) > [My courses](#) > [Student Projects](#) > [Ms Stoica Pilot](#) > [LeTeEm: Post-Pilot questionnaires](#) > [Post-p](#)

[Advanced settings](#) [Questions](#) [P](#)

**Summary**

[View Default order](#) [Ascending order](#) [Descen](#)

View All Responses. **All participants.** View Default order ⓘ Responses: **9**

### Pre-Course Student Questionnaire

1	What is your age?	
	<b>#</b>	<b>Response</b>
	9	16
	Total	144
	Average	16
2	What is your gender?	



# And ... The submission area:

## Ms Stoica Pilot

[Home](#) > [My courses](#) > [Student Projects](#) > [Ms Stoica Pilot](#) > [Submission area](#) > [Submission Area](#) > [Gr](#)

### Submission Area



Cristiana Stoica (cristianastoica@yahoo.com)

### Submission status

Submission status	Draft (not submitted)
Grading status	Graded
Due date	Monday, 19 January 2015, 7:30 PM
Time remaining	Assignment is overdue by: 242 days 16 hours
Editing status	Student can edit this submission
Last modified	Wednesday, 25 March 2015, 9:50 PM
Online text	We must build a strategy to relaunch - Kindersite Ltd . The Kindersite is a Sn (86 words)
File submissions	<a href="#">LeTeEm student status</a> <a href="#">Draft</a> <a href="#">Team draw</a> <a href="#">G</a>





LeTeEm  
Learners, Teachers  
and Employers

# THANK YOU!